Education and Culture DG
Lifelong Learning Programme

CEDEFOP
Centrul European pentru Dezvoltarea Formării Profesionale

Study visit n° 230

Delft – The Netherlans

From march 11 to march 14 2013

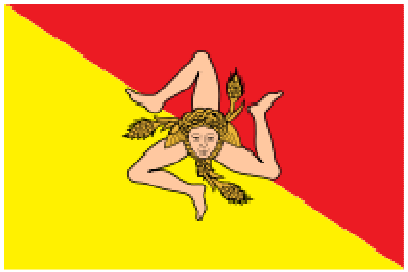
Tackling early scool-leaving

Organiser:
NAFGER Joop
CINOP
Participant to the study visit:
SIMPLICIO Giuseppe
Headmaster
Istituto Comprensivo di Campofelice di Roccella - PA (Italy)

ITALY

Regions of Italy
Trentino-Alto Adige
Lombardy
Friuli-Venezia Giulia
Aosta Valley
Trento
Trieste
Aosta
Venice
Milan
Veneto
Turin
Piedmont
Genoa
Bologna
Emilia-Romagna
Liguria
Florence
Ancona
Marche
Tuscany
Perugia
Umbria
Abruzzo
L'Aquila
Molise
Rome
Campobasso
Lazio
Apulia
Bari
Naples
Potenza
Campania
Basilicata
Sardinia
Calabria
Cagliari
Catanzaro
Sicily
Palermo

SICILY



Messina
Palermo
Trapani
Enna
Catania
Agrigent
Caltanissetta
Syrakus
Ragusa

The Province of Palermo

The Province of Palermo
Campofelice di Roccella and Lascari

Provincia Regionale di Palermo

The place where I work: Campofelice di Roccella

Campofelice di Roccella: Garibaldi square

Municipality

Campofelice di Roccella: the belvedere

Details of murales: “La Targa Florio”

Campofelice di Roccella: “Murales”

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The Carnival

The sunset

The ruins of Ventimiglia Castle and the Roccella tower

- The arab-normand borough and the castle tower

The roman water aqueduct of Roccella

- **The castle-tower of Roccella**

The archaelogical excavations

The archaeological excavations in Pistavecchia (Necropolis of Himera) Campofelice di Roccella-Termini Imerese

Holidays

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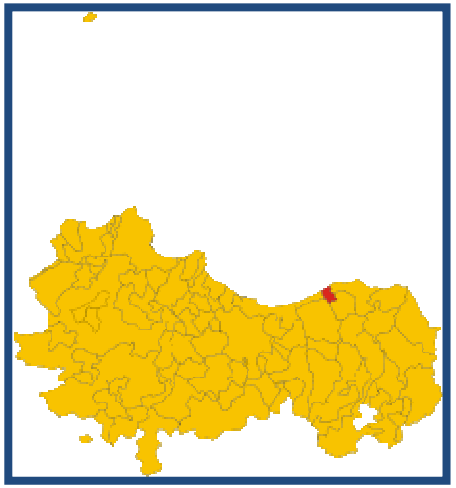
- The Pistavecchia-beach: Campofelice di Roccella

Hotel

The place where I work: Lascari



The church in Lascari

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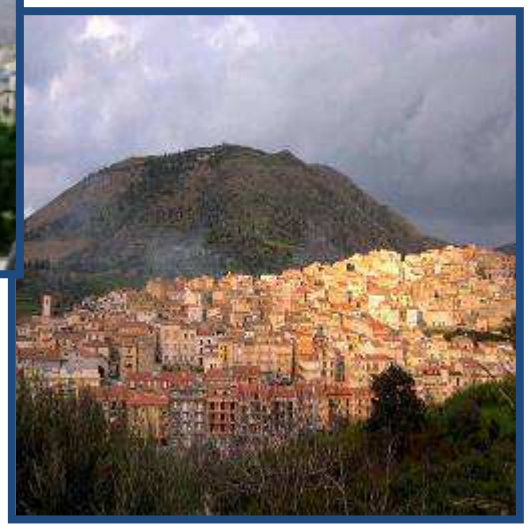
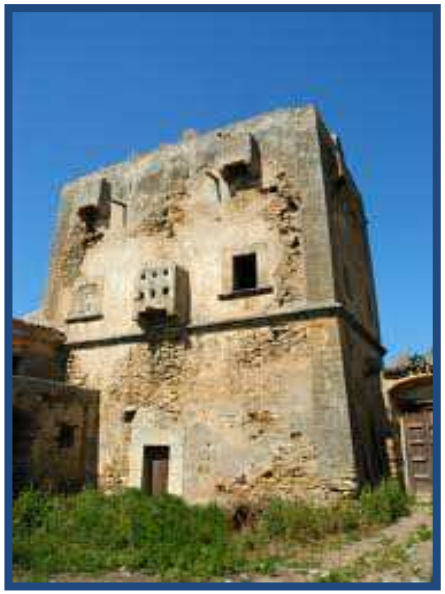
- **The old town in Lascari**

Typical products of Lascari



Lascari

The Towers of Lascari

- 
- The Tonda Tower

The Bagari Tower

Holidays

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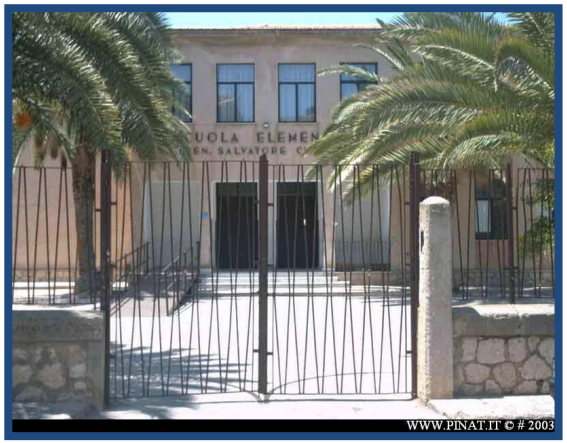
The Salinelle Beach-Lascari

Comprehensive School of Campofelice di Roccella

- Junior High School (Middle School) in Campofelice di Roccella and Lascari

Comprehensive School of Campofelice di Roccella

- **Primary School in Campofelice di Roccella and Lascari**



ISTITUTO COMPRENSIVO
CAMPOFELICE DI ROCCELLA E LASCARI

Comprehensive School of Campofelice di Roccella

- **Kindergarten in Campofelice di Roccella and Lascari**

Comprehensive School of Campofelice di Roccella

Campofelice di Roccella and Lascari

- Our school, named Comprehensive School Campofelice di Roccella, operates on two areas: **Campofelice di Roccella** (7,100 inhabitants) and **Lascari** (3,500 inhabitants). Both municipalities are located in the province of Palermo in Sicily. They are two towns bordering the Tyrrhenian Sea, the former has an economy based on tourism and the latter has an agricultural one. The Comprehensive School has 7 schools, precisely 4 in Campofelice di Roccella (one kindergarten, two primary schools and a Junior High School) and 3 in Lascari (a kindergarten, a primary school, a Middle school).
- **Kindergarten**, which is not mandatory lasts 3 years and is addressed to children from 3 to 5 years; **Primary School,** lasts 5 years and is addressed to pupils from 6 to 10 years and finally, the **Junior High School** lasts three years and is addressed to pupils from 11 to 13. In our school, we have a total number of about 1040 students and 120 teachers.

- The head office is located at the Junior High School "G. B. Cina "in Campofelice di Roccella where the headmaster works and has his own office as well that of the vice –principal, of the secretary, and where there is the staff room, the computer lab, the science, musical and artistic labs, and 5 classrooms with the LIM.(**Whiteboards**).
- Pupils of Junior High School both in Campofelice di Roccella and Lascari have 36 hours of lessons a week with two afternoons, meal included. During this time students study: Italian and maths and science. Our students study two foreign languages : English and French.
- Pupils study the following subjects: Italian, history, citizenship and constitution, geography, maths, English, French, art, technology, PE and RE.
- The schools in Campofelice di Roccella are located in a area classified “at risk”. This explains why we have some extra lessons that allow you to fill the gaps in Italian, maths English, music, drama and sport, thanks to a special project, called **"Area a Rischio”** in Campofelice di Roccella. (**Area at risk**).
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- Most of our students attend Senior High Schools, that is, schools where they study classical languages, like Greek and Latin, mathematics and science, foreign languages but also schools such as accounting, surveyor and tourism ones) in Cefalù and Termini Imerese, two of the largest towns around Campofelice and they also have good marks at school. Since two years, two new Senior High Schools have been opened in Campofelice di Roccella. (They are Art school and Liceo Scientifico).
- The unemployment rate has reached a high level and a large number of students have never left Sicily because of the financial problems of families.
- As regards the European Projects, our school has coordinated three **Comenius Multilateral school partnerships** and we also got two awards for quality. "**Prix E-Quality 2004"** and **" Star Project".**
- Some teachers of our School have participated in study visits in English and French languages.

I introduce myself
Mr. Giuseppe Simplicio

- I'm the headmaster of **Istituto Comprensivo di Campofelice di Roccella**, made up of two schools located in two different little towns: **Campofelice di Roccella** (school at risk) and **Lascari**. We have kindergartens, primary schools and junior high schools with a total of 1043 students and a staff of 150 people.
- Our institution is actively involved in several projects:

- -Risk area projects
- -PON
- -Pole school for problem solving
- -Pole school for LIM project
- -INVALSI (National System of Evaluation)
- -Territorial Center CTRH
- -PuntoEdu
- -Comenius
- -Pollina Theatre Association
- -Solidarity in cooperation wich charities: UNICEF, FOR AFRICA
- -Legality: actions against MAFIA

- Being my school in a risk area these stages will be interesting for me in order to Know more about informal pedagogy to engage and motivate hard to reach learners.
- I think the school is a place, where you can learn to live and work together with no violence, stimulate your sense of responsibility giving everyone the possibility to build a better future.
- Besides I will have the opportunity to compare different educational systems to improve the awareness of a Common European feeling and enrich my knowledge relating to the European integration and my language skills.
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- Besides I will have the opportunity to compare different educational systems to improve the awareness of a Common European feeling and enrich my knowledge relating to the European integration and my language skills.
- The possibility to attend a stage abroad on the topics above mentioned will enrich not only my human and relational training but also my professional knowledge and linguistic competence. It will support the intercultural dialogue, the social integration and the equality among people, especially the integration of non EU and of hard-to reach learners. The acquired competences will be transferred to the project staff through training sessions in order to solve youth problems and promote the school success and the social inclusion.

- I will inform my school staff about this study visit and my experience abroad. I will organize some orienteering meetings involving experts. The results of the project will be spread through the local press and media as I am a speaker of a local radio and posted on the school website too.
- I will be a spokesman of the project in all the local, regional and national meetings and conventions I will join in.

- **Thank you for your attention!** **Mr. Giuseppe Simplicio**